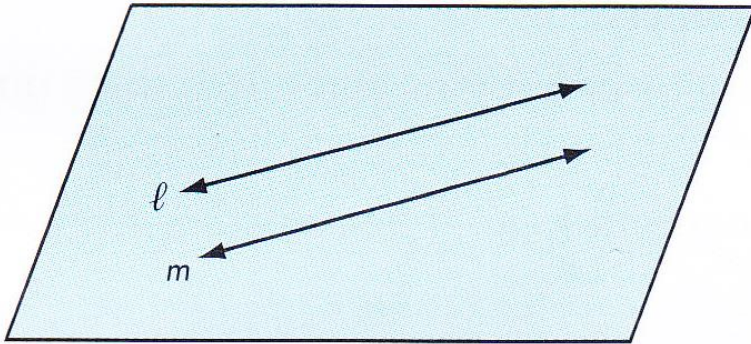


3.1

PARALLEL LINES AND TRANSVERSALS

1) Define parallel lines

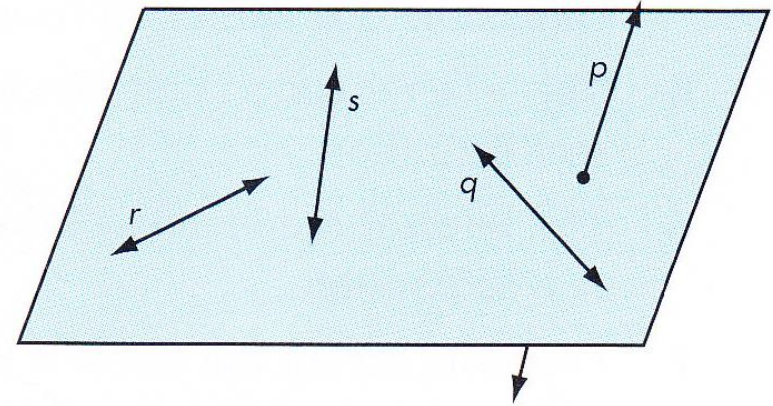
Parallel lines



$$l \parallel m$$

Note: Lines are sometimes labeled and named with lowercase letters. The symbol \parallel means “is parallel to.”

Not parallel lines

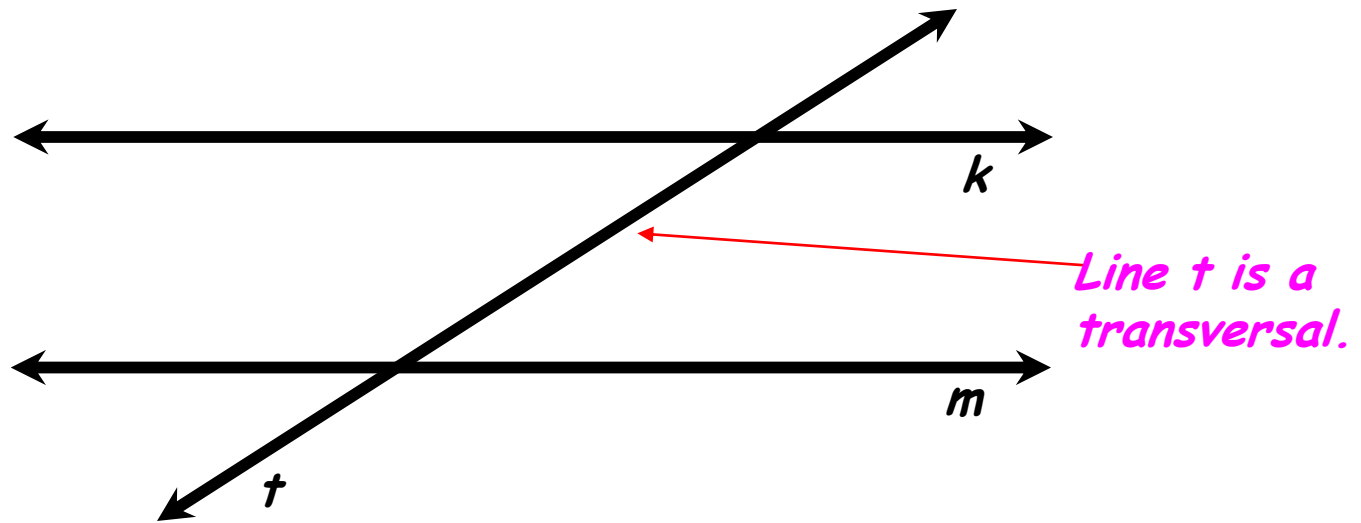


Line r is not parallel to line s .

Line p is not parallel to line q .

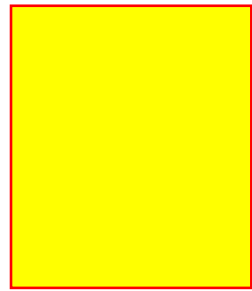
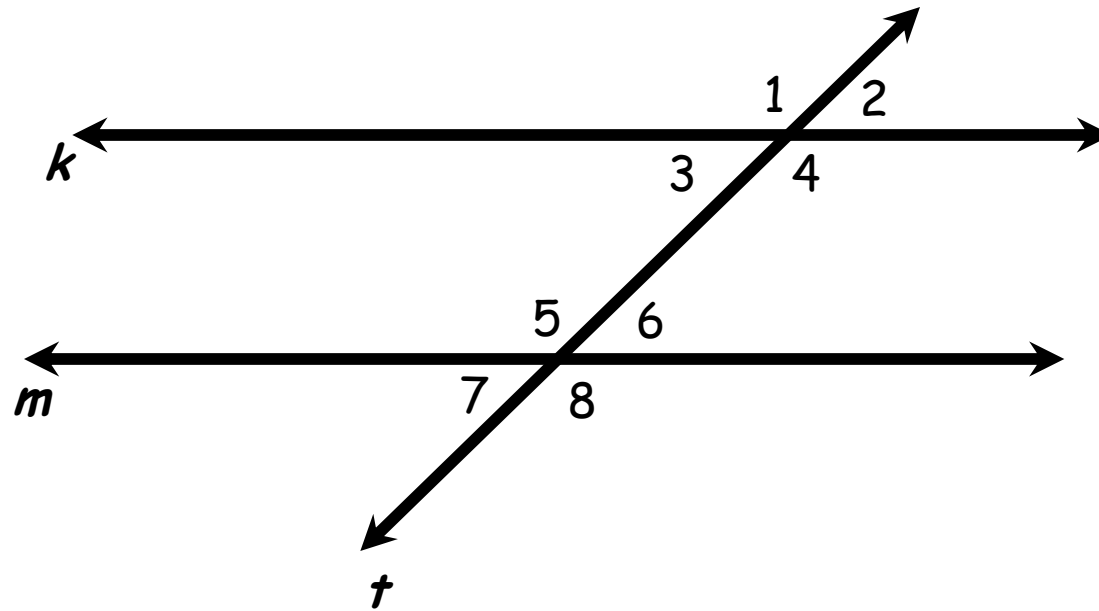
Note: Lines p and q are not in the same plane. Such lines are called **skew** lines.

What is a transversal?



A line that intersects two or more lines in different points.

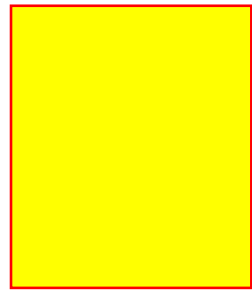
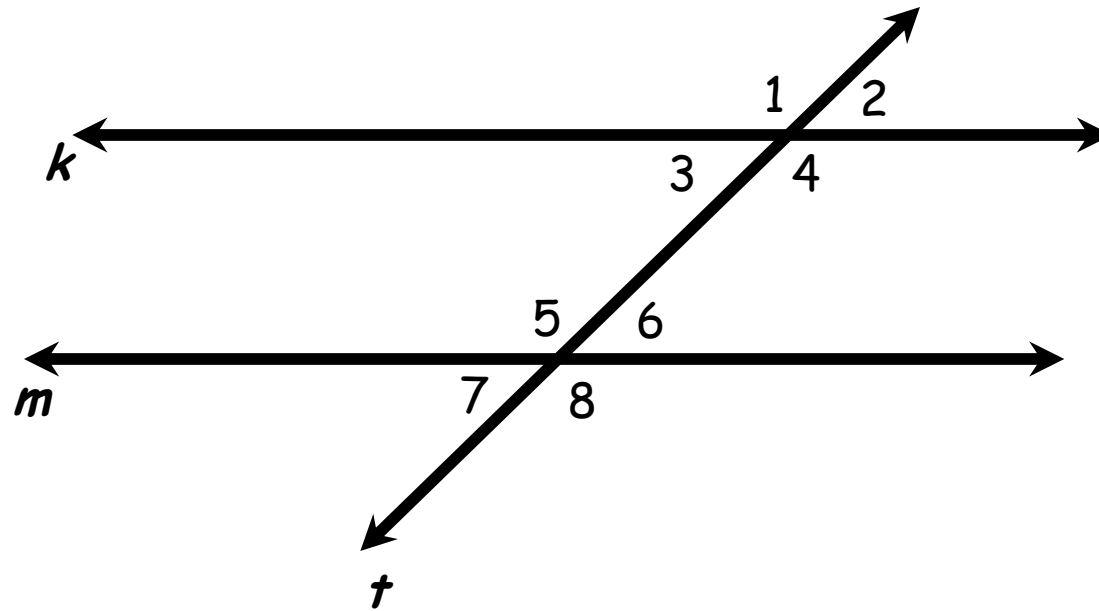
Corresponding Angles



Helpful Letter

Corresponding angles lie on the _____ of the transversal and in _____ positions.

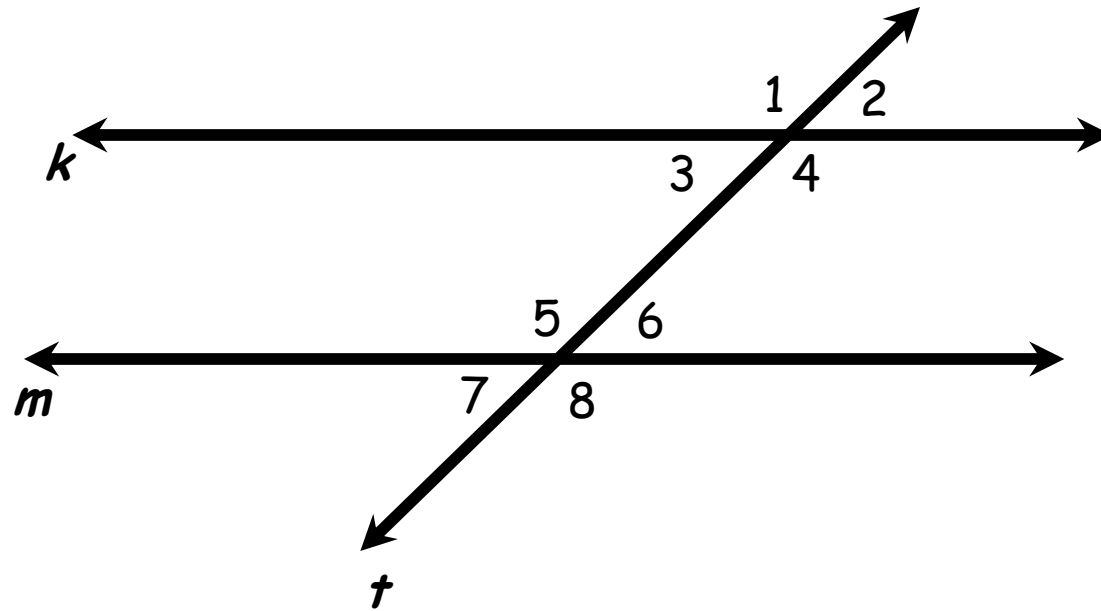
Alternate Interior Angles



Helpful Letter

Alternate interior angles lie on the
_____ of the transversal.
They are _____ the two lines
being crossed.

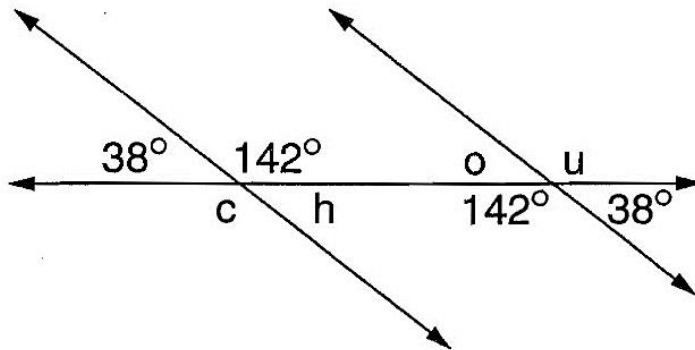
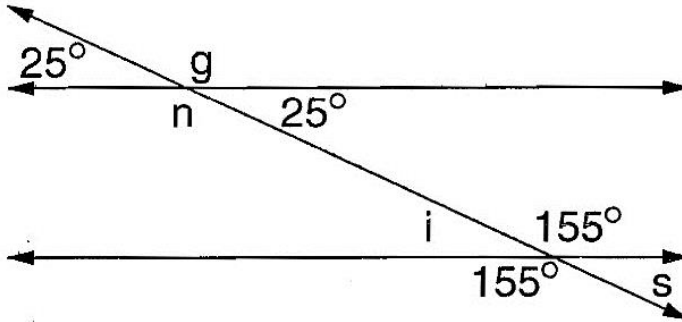
Alternate Exterior Angles



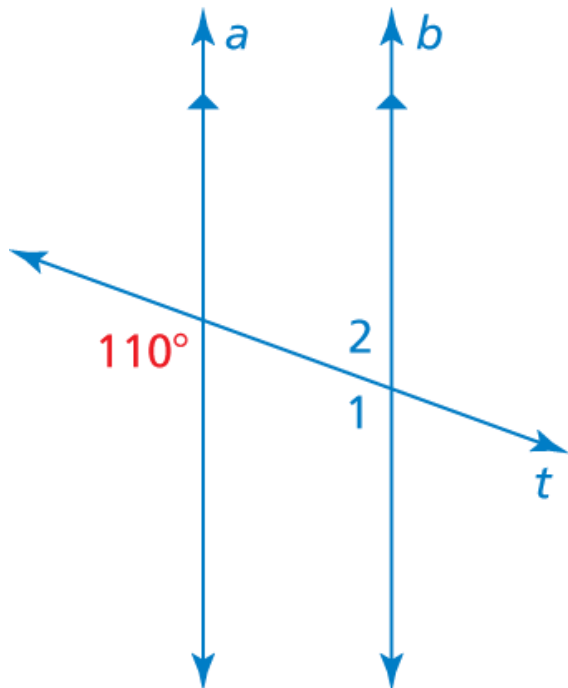
Alternate exterior angles lie on the
_____ of the transversal.

They are _____ the two
lines being crossed.

Find the missing angles.



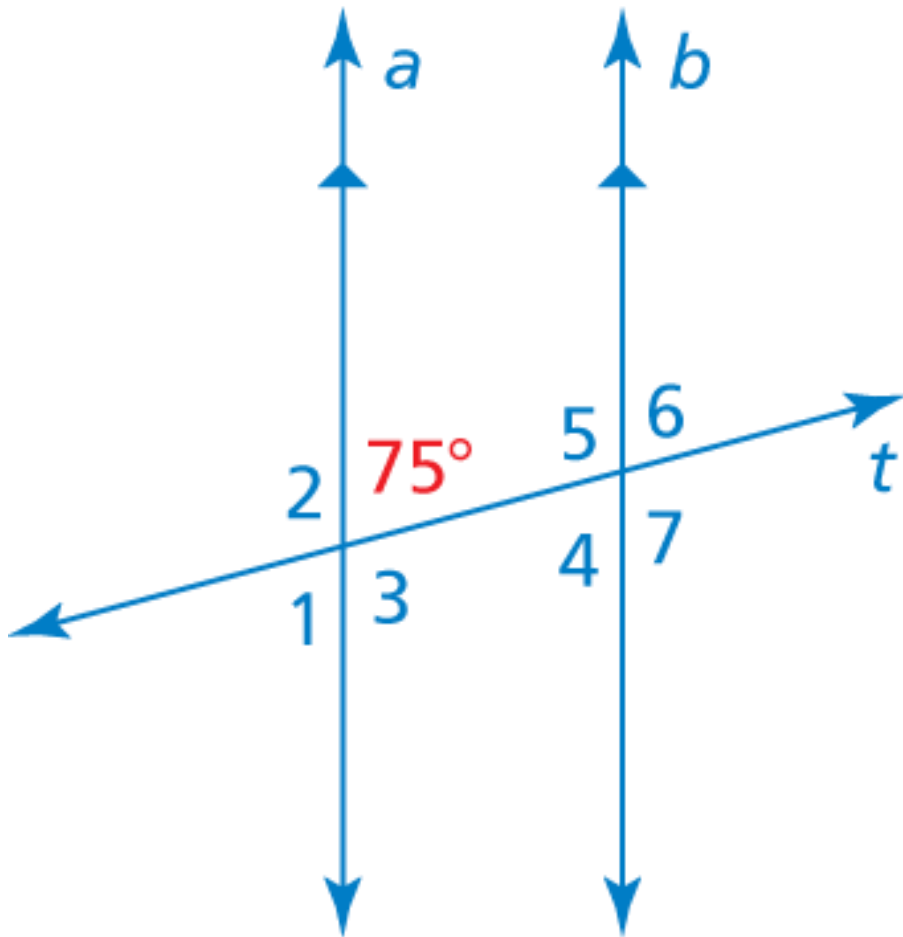
Use the figure to find the measures of (a) $\angle 1$ and (b) $\angle 2$.



a.

b.

Use the figure to find the measures of the numbered angles.



The photo shows a portion of an airport. Describe the relationship between each pair of angles.

a. $\angle 3$ and $\angle 6$

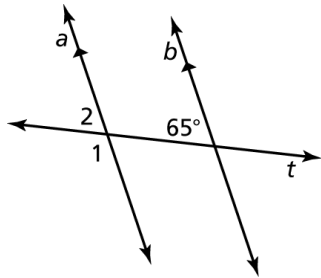
b. $\angle 2$ and $\angle 7$



Classwork-- Parallel Lines and Transversals

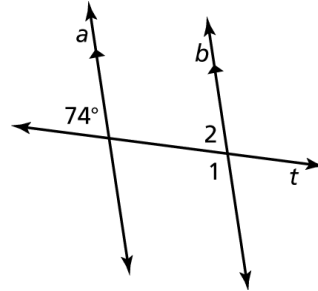
Use the figure to find the measures of the numbered angles.

1.



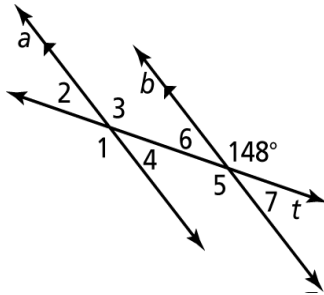
$\angle 1 = \underline{\hspace{2cm}}$ $\angle 2 = \underline{\hspace{2cm}}$

2.



$\angle 1 = \underline{\hspace{2cm}}$ $\angle 2 = \underline{\hspace{2cm}}$

3. Use the figure to find the measures of the numbered angles. Explain your reasoning.



$\angle 1 = \underline{\hspace{2cm}}$ $\angle 2 = \underline{\hspace{2cm}}$ $\angle 7 = \underline{\hspace{2cm}}$

$\angle 3 = \underline{\hspace{2cm}}$ $\angle 4 = \underline{\hspace{2cm}}$

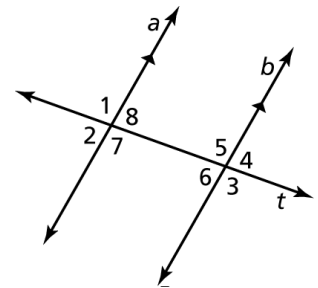
$\angle 5 = \underline{\hspace{2cm}}$ $\angle 6 = \underline{\hspace{2cm}}$

4. If the measure of $\angle 1 = 160^\circ$, then the measure of $\angle 5 = \underline{\hspace{2cm}}$

5. If the measure of $\angle 6 = 37^\circ$, then the measure of $\angle 4 = \underline{\hspace{2cm}}$

6. If the measure of $\angle 8 = 82^\circ$, then the measure of $\angle 3 = \underline{\hspace{2cm}}$

7. If the measure of $\angle 4 = 60^\circ$, then the measure of $\angle 5 = \underline{\hspace{2cm}}$

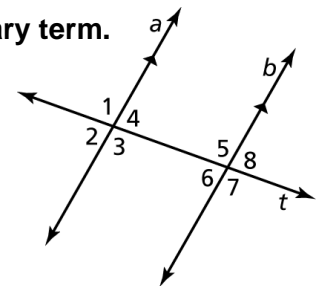


Use the picture below to fill in the blanks with the correct vocabulary term.

8. $\angle 2$ is _____ to $\angle 4$.

$\angle 4$ is _____ to $\angle 8$.

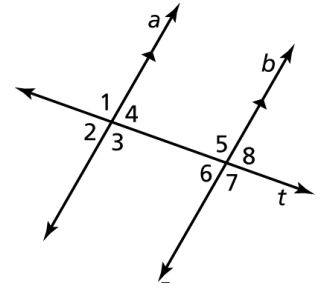
So, $\angle 2$ is _____ to $\angle 8$.



9. $\angle 6$ is _____ to $\angle 3$.

$\angle 3$ is _____ to $\angle 1$.

So, $\angle 6$ is _____ to $\angle 1$.



10. If a transversal intersects two parallel lines, is it possible for all of the angles formed to be acute angles? Explain.